



Nome:		Nº	
6º ano / Ensino Fundamental II		Turma: A, B, C e D	Disciplina: Língua Inglesa
Data:	Professora: Melissa Mayrink		Nota:

Habilidades:

LEM01	Diferenciar informação verbal de não verbal
LEM02	Integrar informação verbal e não verbal na compreensão global de textos de vários gêneros e suportes.
LEM03	Identificar o tema geral do texto.
LEM06	Identificar gêneros textuais.
LEM08	Reconhecer recursos verbais e não verbais utilizados com finalidades específicas em vários gêneros textuais.
LEM09	Reconhecer a função sócio-comunicativa de cada gênero textual.
LEM13	Identificar o lugar onde se passa o evento comunicativo e os falantes envolvidos como um determinante da variação linguística.
LEM14	Localizar informação específica de acordo com a intencionalidade de produção do gênero textual.
LEM15	Identificar o assunto geral de cada parágrafo.
LEM16	Identificar informação específica de acordo com os objetivos do receptor (skimming e scanning).
LEM17	Perceber as articulações de sentido entre os parágrafos (marcadores do discurso).
LEM18	Relacionar características lexicais, morfológicas e sintáticas de um texto ao seu uso social.
LEM19	Reconhecer relações e estruturas semânticas e sintáticas que gerem diferenças na compreensão/interpretação do texto, enfatizando os itens gramaticais e lexicais.
LEM20	Localizar marcadores de discurso que geram relações de coesão e de transição de ideias dentro do texto
LEM21	Estabelecer relações entre termos, expressões e ideias que tenham o mesmo referente, de modo a construir os elementos coesivos lexicais em gêneros textuais diferentes.
LEM22	Estabelecer relações entre termos, expressões e ideias que tenham o mesmo referente, de modo a construir os elementos coesivos gramaticais em gêneros textuais diferentes.
LEM24	Inferir o significado de palavras e expressões desconhecidas com base na temática do texto, no uso do contexto e no conhecimento adquirido das estruturas linguísticas.
LEM25	Inferir o significado de palavras e expressões a partir do uso de conhecimentos prévios e de relações contextuais.
LEM26	Inferir as relações implícitas em um dado texto.
LEM27	Inferir o objetivo do texto a partir das características lexicais e sintáticas próprias em gêneros textuais diferentes.
LEM36	Produzir textos coesos e coerentes, em diferentes gêneros textuais.
LEM37	Utilizar o registro linguístico adequado ao contexto e às condições de produção.
LEM38	Comunicar-se e interagir oralmente por meio da língua estrangeira.
LEM41	Fazer uso, nos textos produzidos, de recursos coesivos lexicais e gramaticais adequados, tendo em vista a intencionalidade a ser alcançada.
LEM42	Utilizar elementos coesivos para facilitar as relações de inferência e construção do significado do texto produzido.
LEM43	Estabelecer interações entre os gêneros e os recursos linguísticos e não-linguísticos utilizados no processo de criação do texto.
LEM44	Utilizar recursos gráficos e visuais na produção de sentido do texto.
LEM45	Redigir textos em sequências narrativas descritivas, dissertativas e injuntivas considerando as condições de produção e circulação dos textos.
LEM47	Empregar as formas de registro e estilo adequadas na produção de diferentes tipos de texto de acordo com as particularidades das diversas condições de produção.
LEM48	Produzir textos utilizando recursos léxico-sistêmicos adequados.
LEM49	Utilizar palavras e expressões da linguagem oral e escrita para facilitar o processo de interação entre os interlocutores.
LEM50	Utilizar recursos de intertextualidade na produção de sentido dos textos.

Conteúdos:

1.Simple Present Tense	4. There is / There are	8. adverbs of frequency
2.Subject Pronouns;	5.Possessive Adjectives;	9. adverbs of manner
3.Wh-questions: What, Where, Who, How, Why, Which, When;	6. Plural nouns	10.can / can't
	7. Imperatives	11. present continuous

Also remember to study:

text comprehension
Healthy diet / food
Free time activities
Places in town
Sports
Daily routine verbs
School subjects

Avaliação:

Uma prova final no valor de 30 (trinta) pontos sendo 3 (três) questões de múltipla escolha ou fechadas e 7 (sete) questões abertas.

Orientação de Estudo:

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- Revisar todos os exercícios feitos em sala de aula e em casa (Homework) – Utilizar, para isto, o student's book (Unit 1 to 5), o workbook e os registros de aula no caderno
 - Assistir novamente as aulas remotas disponíveis
 - Utilizar gramáticas de Língua Inglesa para auxiliar na aprendizagem e compreensão do conteúdo ministrado.
 - revisar as estratégias de leitura (principalmente skimming and scanning) trabalhadas em sala para ajudar na compreensão dos textos.
 - Acessar sites (ver relação abaixo) e pesquisar pelos assuntos trabalhados em sala de aula..

Referências:

www.learnenglish.britishcouncil.org
www.learnenglishteens.britishcouncil.org
www.esl-lounge.com/student/reading-elementary.php
www.englishexercises.org
www.ego4u.com
www.english-hilfen.de
www.englishgrammar.org
elt.oup.com
agendaweb.org

Vídeos sugeridos:

Youtube: Learn English for Kids / Collection of Easy Dialogue (<https://www.youtube.com/watch?v=8irSFvoyLHQ>)
Youtube: Hobbies Vocabulary and Pattern Practice for Kids (https://www.youtube.com/watch?v=QZ_1SAy0jk)
Youtube: The Present Simple Tense (<http://www.youtube.com/watch?v=DcyyKtmFMiQ>)
Youtube: Daily Activities (Present Tense)
Youtube: Listening for Beginners

Aplicativos sugeridos:

Jonny G - British Council
English Grammar in Use - Cambridge
Action Verbs
Learn English - British Council
My WordBook - British Council

ATIVIDADES

Faça as atividades abaixo. Elas serão corrigidas na aula de recuperação.

Question 1 Complete with the correct form o BE:

- a You _____ from Romania.
- b I _____ from the French capital.
- c My uncle _____ 37 years old.
- d We _____ in the Scouts.
- e Asterix and Tintin _____ cartoon characters.
- f It _____ my comic book.
- g Peter and I _____ friends.
- h That comic book _____ cool!
- i He _____ a character in a manga comic.
- j You _____ my favorite relative.
- k We _____ from the capital of Ecuador.
- l I _____ from Germany.
- m She _____ a heavy metal fan.
- n They _____ my best friends.
- o My name _____ Judy.
- p Asterix _____ from England.

Question 2 Rewrite these sentences. Change the underlined words into *subject pronouns*.

- a Martin is from the UK.

- b Judy and Jane are good friends.

- c Peter and I are Irish.

- d Ana is from the countryside.

- e My name is Annabelle, not Anne Marie.

Question 3 Underline the correct words.

- a. I'm Lisa and **her / my** favorite subject is English.
- b. This is Diego. **His / Her** last name is Donovan
- c. Gina, **what's** your / its **favorite comic?**
- d. We're in class 5A and Miss Walker is **our / her** teacher.
- e. Monique's mom is from France but **her / their** father is from Belgium.
- f. Ana and Lupe are French but **their / our** parents are from Morocco.

Question 4 Order the words to make questions. Then choose the correct short answers.

a you / 14 / Are ?

b uncle / your / Is / a teacher ?

c Madrid / Are / from / your grandparents ?

d Is / favorite sport / basketball / your ?

- 1) No, I'm not. / Yes, he is.
- 2) Yes, she is. / No, he isn't.
- 3) No, we aren't. / No, they aren't.
- 4) Yes, it is. / Yes, we are.

Question 5 Complete the questions with the words in the box. Then match them with their answers.

What How When Where Who

- a _____ is Tangier?
- b _____ do you spell your name?
- c _____ is Miss Clinton?
- d _____ is your birthday?
- e _____ is your father's name?

- 1) () It's on February 11.
- 2) () It's in Morocco.
- 3) () She's my teacher.
- 4) () It's R-U-D-N-E-Y.
- 5) () It's Jonathan.

Question 6 Read the text and circle T (true) or F (false).

Hi. My name's Spike. My birthday is on October 25 and I'm 10. Spike isn't my real name. It's my nickname. My real name is Harry. I'm from New York City. It isn't the capital of the USA. Washington, DC is the capital. My best friend's name is Crockett. Crockett isn't a nickname. It's his real name! We're in the same class at school. Our favorite sport is basketball and our favorite band is Metallica. It's a heavy metal band. My sister's name is Josie. She's 8. She isn't a fan of Metallica. Josie's favorite singer is Selena Gomez. She's also in a popular American TV series. Her name in the TV show is Alex Russo.

- a Spike is Harry's nickname. T / F
- b Spike isn't American. T / F
- c Crockett is Spike's brother. T / F
- d Spike is a heavy metal fan. T / F
- e Spike's sister is Alex. T / F

Question 7 Read the text again and choose the correct answers.

- a ____ is the American capital.
1) New York City 2) Washington, DC
- b Crockett is the name of a ____
1) boy. 2) band.
- c Metallica is ____ favorite band.
1) Spike and Crockett's 2) Josie and Spike's
- d Josie is Spike's ____
1) sister. 2) mom.
- e ____ isn't a real person.
1) Alex Russo 2) Selena Gomez

Question 8 Write the opposite adjectives using the words in the box.

curly fair long short
square

- a short _____
- b round _____
- c dark _____
- d straight _____
- e tall _____

Question 9 Underline the correct words.

- a The baby **have / has** three teeth.
- b We **have / has** a Canadian teacher.
- c I **has / have** a cousin in the USA.
- d Jo and Luke **have / has** long legs.
- e My dog **has / have** a long tail.

Question 10 Complete the sentences with the negative form of *have*.

- a Rachel _____ straight hair.
- b Our cat _____ a tail.
- c I _____ brown eyes.
- d My grandparents _____ a pet.
- e We _____ big feet.
- f She _____ long fingers.
- g Cats _____ big ears.

Question 11 Complete the questions with *do* or *does*.

- a _____ your parents have Irish names?
- b _____ Matthew have an unusual pet?
- c _____ I have big eyes?
- d _____ your cat have three legs?
- e _____ you and your friends have blue eyes?
- f _____ Catherine have ten cousins?

Question 12 Match the answers with the questions in activity 13.

- a) () No, we don't.
- b) () Yes, he does.
- c) () Yes, it does.
- d) () No, they don't.
- e) () Yes, you do.
- f) () No, she doesn't.

Question 13 Underline the correct words.

- a one child – two **childs / children**
- b one tooth – two **teeth / tooths**
- c one mouse – two **mice / mouses**
- d one man – two **man / men**
- e one family – two **families / familys**

Question 14 Read the text and circle T (true) or F (false).

My name's Adam and we have five pets in our family. I have a dog. Its official name is Woodhousepaw but it's a long name. Its nickname is Mr. Big. Why? Because it's a very big dog! My sister Rachel has two mice. Their names are Midnight and Snowy because one's black and one's white. Her mice are cool. They have small pink noses and ears. We have a cat, too. It's my mom's pet and its name is Tripod. How many legs does it have? Three! It's very funny! My brother Jack has the fifth pet. It's black and very long. It doesn't have legs. What is it? A snake called Kaa!

- a Adam's family has five pets. T / F
- b Their dog is small. T / F
- c Adam has a brother and a sister. T / F
- d The cat has four legs. T / F
- e Jack's pet is a snake. T / F

Question 15 Underline the correct words.

- a There **is / are** two shoe stores near my house.
- b There **is / are** an interesting museum in my town.
- c There **is / are** some coffee shops near the beach.
- d There **is / are** three people at the bus stop.
- e There **is / are** a hotel next to the library.
- f There **is / are** three restaurants in the neighborhood.

Question 16 Complete the questions with *Do* or *Does*. Then match the questions with the short answers.

- a _____ you and your family eat fast food?
- b _____ Leonardo like ice cream?
- c _____ you cook dinner for your family?
- d _____ your mom surf the internet?
- e _____ you sisters eat healthy food?
- 1) () No, I don't. _____
- 2) () Yes, she does. _____
- 3) () Yes, we do. _____
- 4) () No, they don't _____
- 5) () Yes, he does. _____

Question 17. Circle the correct words.

- a My sister **cook / cooks** her dinner in the microwave.
- b We **eat / eats** fruit and vegetables every day.
- c I **drink / drinks** a lot of water – about three liters a day!
- d My mom **watches / watches** food shows on TV.
- e They **go / goes** shopping for food once a week.
- f Mr. Emms **teachs / teaches** English at our school.
- g Peter and Joe **loves / love** chocolate.
- h Some animals only **eat / eats** meat.
- i Water **do / does** you good.
- j Oranges **contains / contain** vitamin C.

Question 18. Complete the sentences with the free-time activities in the box below.

go shopping / listen to music / meet my friends / play soccer / read comics / ride my bike / stay up late / surf the net / talk on the phone / watch TV

- a The boys _____ every day. They're Manchester United fans.
- b I _____ on my cell phone. My favorite band is Radiohead.
- c We _____ every night. *The Simpsons* is our favorite show.
- d I _____ in my free time. I have a computer in my bedroom.
- e I _____ in the park after school and we play basketball.
- f They _____. Manga is their favorite type.
- g We _____ on weekends – until one or two a.m.
- h In our free time we _____. We love buying new clothes.
- i I _____ on Sunday mornings. I ride/bike 30 kilometers.
- j I _____ a lot – my cell phone, not the phone in the house.

Question 19. Complete the sentences with the *simple present negative* of the verbs in parentheses.

- a My mom _____ (buy) unhealthy food.
- b We _____ (go) to Japanese restaurants.
- c Your body _____ (need) chocolate.
- d The children _____ (like) vegetables.
- e I _____ (eat) strawberries for breakfast.
- f Maggie _____ (drink) soft drinks.
- g We _____ (help) clean the classroom before going home.
- h My sister and I _____ (drink) soft drinks on weekdays.
- i My mom _____ (cook) unhealthy food.
- j Sweets _____ (give) you energy.

Question 20. Complete the sentences with the words in the box.

bank movie theater drugstore hotel library museum newsstand restaurant shoe store gym
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- a You buy comics and newspapers at a _____ .
- b You use books from a _____, but you don't buy them.
- c You watch movies in a _____ .
- d If you want to save money, you should keep it in a _____.
- e You go out and have lunch or dinner in a _____ .
- f You buy shoes in a _____ .
- g You visit a _____ to look at historic objects.
- h You buy medicine in a _____ .
- i You exercise in a _____ .
- j You sleep in a _____ when you aren't at home.

Question 21. Complete the questions with *Is there* or *Are there*. Then underline the correct short answers.

- a _____ a subway station near your home? **No, there isn't. / No, there aren't.**
- b _____ good beaches in Greece? **Yes, there is. / Yes, there are.**
- c _____ any trees in the park? **No, there isn't. / No, there aren't.**
- d _____ a coffee in front of your school? **Yes, there is. / Yes, there are.**
- e _____ five museums in your town? **No, there isn't. / No, there aren't.**
- f _____ a big movie theater in the mall? **Yes, there is. / Yes, there are.**

Question 22. Order the words to make questions.

a a library / is / across from / there / the subway station?

b many cars / there / are / on the street ?

c a subway / is / station / near / here / there ?

d parks / are / any / in your / there / town ?

e a bank / in front of / the library / there / is?

Question 23. Complete the sentences with a, an, some or any:

- a There isn't _____ island in the lake.
- b There are _____ tall trees in the forest.
- c Are there _____ good beaches in the north?
- d There's _____ really good restaurant near here.
- e Is there _____ umbrella in your bag?
- f There aren't _____ apples on the tree.
- g Are there _____ clothes store near your house?

Question 24. Rewrite the sentences using the words in parentheses.

a I am tired after school. (sometimes)

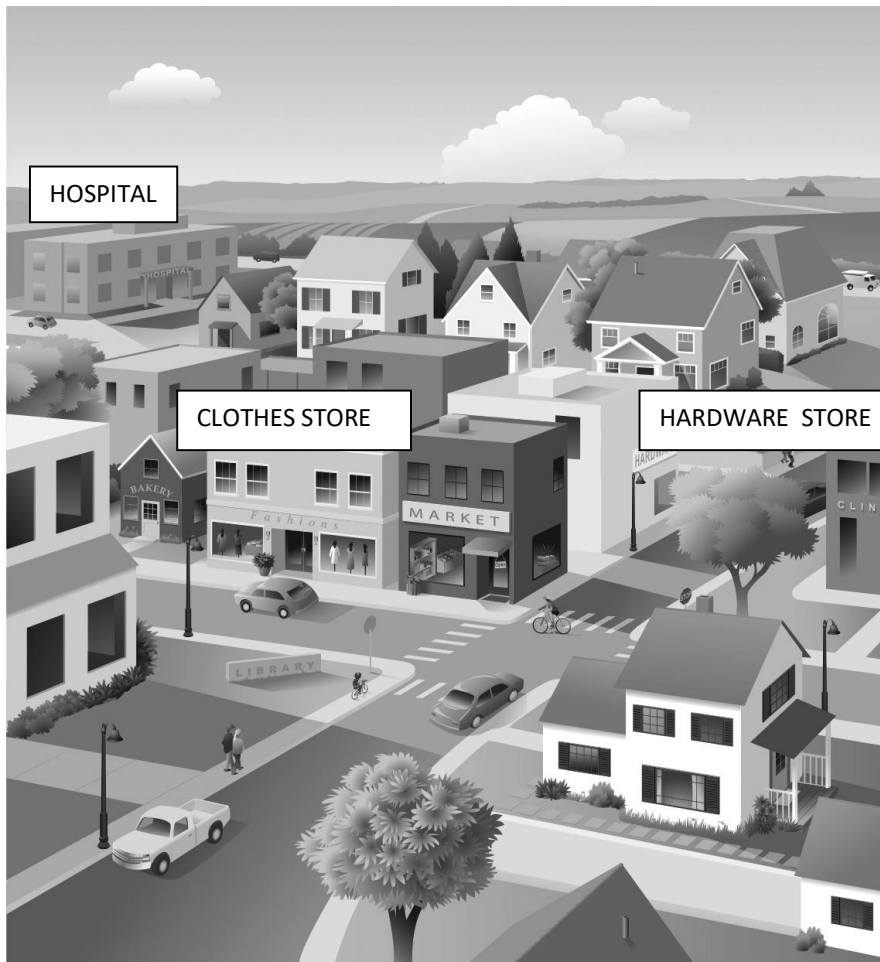
b He gets up at seven o'clock. (always)

c We tidy our rooms on Saturdays. (often)

d You have dinner at half past six. (usually)

e They play the piano. (never)

Question 25. Look at the picture and choose the correct prepositions.



- a The clothes store is **between / in front of** the bakery and the market.
- b The hospital is **near / between** the road.
- c There is a beautiful house **across from / on** the library.
- d The hardware store is **behind / in** the market.
- e There are two cars **between / on** the streets nearby.

Question 26. Look at the pictures and complete the sentences with the words in the box.

do finish get (x2) go have take play start
tidy



a I _____ up at half past seven from Monday to Friday.



b I _____ a shower before breakfast.



c Then I _____ dressed.



d I _____ school at nine o'clock.



e After lunch I _____ the piano in the music room.



f I _____ school at half past three.



g I _____ my homework after school.



h My parents and I _____ dinner at eight o'clock.



i I _____ to bed at nine o'clock.

Question 27. Order the words to make questions. Then choose the best answers to the questions.

a cousins / do / have / How / many / you ?

b shopping / going / Does / friend / like / your ?

c is / favorite / show / TV / What / your ?

d do / tidy / how often / your room / you?

e play / How / does / tennis / Elena / often ?

- 1 () She plays tennis twice a week.
- 2 () Yes, she loves it!
- 3 () I have 10 cousins.
- 4 () I tidy my room every weekend.
- 5 () It's *The Simpsons*.

Question 28. Complete the sentences with *can* or *can't*.

- a You're multi-talented. You _____ sing and dance.
- b No, I _____ play chess.
- c Jack can sing, but he _____ dance.
- d I _____ count in French: *un, deux, trois*.
- e They're terrible! They _____ act.

Question 29. Order the words to make questions. Then circle the correct short answers.

- a you / play the guitar / Can ?

Yes, you can. / Yes, I can.

- b Martin / Can / act and sing ?

No, he can't. / No, she can't.

- c your grandma / ride a bike / Can ?

Yes, she can. / Yes, she cans.

- d parrots / Can / speak ?

Yes, it can. / Yes, they can.

- e you and your friends / speak Chinese / Can ?

No, we can / No, we can't.

Question 30. Circle the correct words.

Adjective	Adverb of manner
beautiful	a beautifuly / beautifully
fantastic	b fantasticly / fantastically
good	c well / goodly
fast	d fastly / fast
terrible	e terribly / terrible