



Nome:		Nº	
7º ano / Ensino Fundamental II	Turma: A/B/C/D	Disciplina: INGLÊS	
Data:	Professor: GUSTAVO RODARTE BOECHAT		Nota:

Habilidades:

- Identificar gêneros textuais.
- Diferenciar informação verbal de não verbal
- Integrar informação verbal e não verbal na compreensão global do texto de vários gêneros;
- Identificar o tema geral do texto;
- Identificar o suporte de circulação do texto;
- Estabelecer relações entre o gênero textual e o suporte de texto;
- Estabelecer relações entre gêneros e recursos lingüísticos e não lingüísticos utilizados na produção de sentido do texto;
- Reconhecer a função sócio-comunicativa de cada gênero textual;
- Identificar os interlocutores da situação comunicativa;
- Identificar o lugar onde se passa o evento comunicativo e os falantes envolvidos.
- Localizar informação específica, de acordo com o objetivo de leitura do gênero textual;
- Perceber as articulações de sentido entre os parágrafos (*skimming*);
- Identificar informação específica de acordo com os objetivos do receptor (*scanning*);
- Redigir textos em sequência narrativa, descritiva e injuntiva considerando as condições de produção e circulação dos textos.
- Utilizar o registro lingüístico adequado ao contexto e às condições de produção;
- Utilizar marcadores temporais, sequenciais e enumerativos, de acordo com as características exigidas em cada gênero.
- Comunicar-se e interagir por meio da língua estrangeira.
- Comunicar-se utilizando traços de formalidade, informalidade e polidez em textos orais e escritos de diferentes gêneros, de acordo com os recursos de modulação e as estruturas léxico-sistêmicas do idioma;
- Interagir de forma adequada tendo em vista o contexto de produção, a polidez, a formalidade e a abrangência do discurso.
- Utilizar recursos gráficos e visuais na produção de sentido do texto;

Conteúdos:

- *Use of Simple Present Tense (affirmative, negative and interrogative)*
- *Adverbs of frequency*
- *Use of Present Continuous Tense (affirmative, negative and interrogative)*
- *Time expressions (now, at the moment, right now, in this moment etc)*
- *Simple Past of Be (was/were)*
- *There was/ There were*
- *Use of Simple Past Tense (Regular/Irregular verbs)*
- *Use of Simple Past Tense (Affirmative, negative and interrogative)*
- *Use of Simple Past Tense (short answers)*
- *Use of Could and Couldn't*
- *Use of Past Progressive*
- *Use of Simple Past and Past Progressive (When and while)*
- *Vocabulary: Units 1,2,3,4 and 5. (Student's book: #InstaEnglish 1 – Pages 8 to 89)*

Avaliação:

Avaliação única contendo 10 (dez) questões sendo 3 (três) questões abertas e 7 (sete) questões fechadas. Cada questão fechada será composta por 5 (cinco) alternativas de resposta.

Orientação de Estudo:

- Revisar os conteúdos estudados em sala de aula por meio da revisão das informações que você, aluno, anotou em seu caderno de estudos e a leitura sistemática das unidades que compõem este roteiro de estudo (Unidade 1 à Unidade 5 do livro #InstaEnglish 1);
- Ler os textos contidos nas unidades acima e pesquisar mais sobre os assuntos de cada unidade;
- Refazer os exercícios presentes no livro didático utilizado em sala de aula além dos exercícios do para-casa (*Homework*) que estão presentes no final do livro (*Workbook*);
- Acessar os sites abaixo para solidificar os conhecimentos existentes além de compreender melhor as partes gramaticais que talvez você tenha mais dificuldades ou dúvidas;

Referências:

CLARKE, Simon; Macmillan English Grammar in Context, Macmillan, 232 páginas.

MURPHY, Raymond. Essential Grammar in Use, Cambridge, 230 páginas.

www.bbc.uk/learningenglish

https://agendaweb.org/verbs/present_simple-exercises.html

<https://www.really-learn-english.com/simple-present-exercises.html>

https://agendaweb.org/verbs/present_continuous-exercises.html

https://www.myenglishpages.com/site_php_files/grammar-exercise-simple-past.php

<https://www.perfect-english-grammar.com/past-simple-exercise-8.html>

https://www.english-hilfen.de/en/exercises/tenses/simple_past_mix.htm

<https://www.perfect-english-grammar.com/past-simple-past-continuous-exercise-1.html>

<https://www.ego4u.com/en/cram-up/tests/past-progressive-1>

https://www.examenglish.com/grammar/A2_past_continuous.htm

https://www.english-hilfen.de/en/exercises/tenses/simple_past_progressive.htm

<https://learnenglishkids.britishcouncil.org/grammar-practice/modals-could-and-couldnt>

<https://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-91443.php>

<https://agendaweb.org/verbs/modals-can-could-exercises.html>

<https://www.perfect-english-grammar.com/comparative-adjectives-exercise-1.html>

<https://www.esl-lounge.com/student/grammar/1g166-elementary-comparatives-multiple-choice.php>

<https://www.esl-lounge.com/student/grammar/1g165-elementary-regular-comparatives-multiple-choice.php>

<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/grammar-games-modals-could-and-couldnt-worksheet.pdf>

ATIVIDADES

Questão 1

Complete the sentences with the Present Simple of the verbs in brackets.

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)

Questão 2

Choose the correct form.

I an e-mail now.

- a) am writing
- b) am writting

Susan in the bed at the moment.

- a) lying
- b) is lying

I in London this month.

- a) am staying
- b) stay

Peter this week.

- a) working
- b) is working

My mum and dad now.

- a) is cooking
- b) are cooking

Oh, no! Look!

- a) What is he wearing?
- b) What does he wearing?

Don't turn off the TV.

- a) I am watching it.
- b) I'm not watching it.

I can hear Jane.

- a) She is coming.
- b) She isn't coming.

Questão 3

Make sentences in the present continuous tense.

Example: (wait/here/I) I am waiting here.

- (I/in Hastings/learn English/this summer)
- (in the street/Sarah and Sue/play/at the moment)
- (decorate/she/in York/these days/her flat)
- (just/look/we)
- (a shower/Luke/take/now)
- (the sun/shine/and/sunbathe/we)

Questão 4

Fill in the blanks below to complete the sentences.

- 1. I (eat) _____ dinner at six o'clock yesterday.
- 2. A: _____ Helen (drive) _____ to work? B: Yes, she _____.
- 3. My neighbor (buy) _____ a new car last week.
- 4. They (go) _____ to Italy on their last summer holiday.
- 5. A: _____ they (swim) _____ at the beach? B: No, they _____.
- 6. My family and I (see) _____ a comedy movie last night.
- 7. First, we (do) _____ exercise, and then we (drink) _____ some water.
- 8. Suddenly, the animal jumped and (bite) _____ my hand.
- 9. What time (do) _____ you (get up) _____ this morning?
- 10. The Wright brothers (fly) _____ the first airplane in 1903.
- 11. I think I (hear) _____ a strange sound outside the door one minute ago.
- 12. When I was ten years old, I (break) _____ my arm. It really (hurt) _____.
- 13. The police (catch) _____ all three of the bank robbers last week.
- 14. How many times (do) _____ you (read) _____ that book?
- 15. Unfortunately, I (forget) _____ to (bring) _____ my money

Questão 5

Fill in the blanks with was or were.

- 1. Yesterday it rainy and cool.
- 2. the concert good last Sunday?
- 3. My father and I at the stadium for the big game two weeks ago.
- 4. The children not at their grandparents last weekend.
- 5. The weather hot and I thirsty.
- 6. you at the shops yesterday?

Questão 6

Fill in the blanks with There was, There were, Was there or Were there.

- 1. any famous actors in the play?
- 2. a wonderful film on TV on Monday night.
- 3. astronauts on the moon in 1969.
- 4. steak for lunch.
- 5. any sugar in the bowl?
- 6. a nature programme on TV last night?

Questão 7

Answer the questions about yourself.

1. Were you at this school a year ago?
2. Were you cold last night?
3. Was your room tidy yesterday?
4. Were you worried about anything yesterday?
5. How old were you in the year 2002?
6. How many pupils were there in your class last year?

Questão 8

Put in 'can' / 'can't' / 'could' / 'couldn't'. If none is possible, use 'be able to' in the correct tense:

1. _____ you swim when you were 10?
2. We _____ get to the meeting on time yesterday because the train was delayed by one hour.
3. He _____ arrive at the party on time, even after missing the train, so he was very pleased.
4. He's amazing, he _____ speak 5 languages including Chinese.
5. I _____ drive a car until I was 34, then I moved to the countryside so I had to learn.
6. I looked everywhere for my glasses but I _____ find them anywhere.
7. I searched for your house for ages, luckily I _____ find it in the end.
8. She's 7 years old but she _____ read yet – her parents are getting her extra lessons.
9. I read the book three times but I _____ understand it.
10. James _____ speak Japanese when he lived in Japan, but he's forgotten most of it now.

Questão 9

Look at Jane's diary. What was she doing at these times?

My diary

Monday 4.30 - 5.30 p.m have an appointment at the dentist's

Tuesday 7 - 8 p.m play tennis with Mimi

Wednesday 8 - 10 p.m. watch the *Black Widows*

Thursday 8.30 - 9.30 p.m. revise for an English test

Friday 5 - 7 p.m. do the shopping with Carrol

Saturday 11.30 - 12.30 a.m. cook lunch

Sunday 9 - 10 a.m. tidy the house with mum

1. On Monday at 5 p.m. she an appointment at the dentist's.
2. On Tuesday between 7 - 8 p.m. Jane and Mimi tennis.
3. On Wednesday at 9 o'clock she the *Black Widows*.
4. On Thursday from 8.30 to 9.30 she for an English test.
5. On Friday at 6 o'clock Jane and Carrol the shopping.
6. On Saturday between 11.30 and 12.30 she lunch.
7. On Sunday at 9.30 Jane and her mum the house. But I don't know what she at 12 p.m. on Sunday. Was she sleeping?

Questão 10

Choose the correct tense.

1. As the stranger came | was coming to the station, a car stopped | was stopping behind him.
2. My grandma never watched | was never watching TV. But she read | was reading books.
3. I started | was starting work at 6 o'clock.
4. He got up | was getting up and switched off | was switching off the light.
5. When I finished | was finishing my homework, I cooked | was cooking dinner.
6. While we listened | were listening to the news, the telephone rang | was ringing.
7. Kate stood up | was standing up and answered | was answering it.
8. As I drove | was driving to work last Friday, a car crashed | was crashing in front of me. I stepped | was stepping on the brakes.
9. Yesterday Carrol wrote | was writing emails from 10 to 11 and then from 5 to 7 again.
10. We arrived in Cannes at 2.30. The sun shone | was shining, people sunbathed | were sunbathing on the beach and big yachts sailed | were sailing near the harbour. We parked our car and went | were going to the beach.