



Nome:		Nº	
8º ano / Ensino Fundamental II	Turma: A/B/C	Disciplina: INGLÊS	
Data:	Professor: GUSTAVO RODARTE BOECHAT		Nota:

Habilidades:

- Identificar gêneros textuais.
- Diferenciar informação verbal de não verbal
- Integrar informação verbal e não verbal na compreensão global do texto de vários gêneros;
- Identificar o tema geral do texto;
- Identificar o suporte de circulação do texto;
- Estabelecer relações entre o gênero textual e o suporte de texto;
- Estabelecer relações entre gêneros e recursos lingüísticos e não lingüísticos utilizados na produção de sentido do texto;
- Reconhecer a função sócio-comunicativa de cada gênero textual;
- Identificar os interlocutores da situação comunicativa;
- Identificar o lugar onde se passa o evento comunicativo e os falantes envolvidos.
- Localizar informação específica, de acordo com o objetivo de leitura do gênero textual;
- Perceber as articulações de sentido entre os parágrafos (*skimming*);
- Identificar informação específica de acordo com os objetivos do receptor (*scanning*);
- Redigir textos em sequência narrativa, descritiva e injuntiva considerando as condições de produção e circulação dos textos.
- Utilizar o registro lingüístico adequado ao contexto e às condições de produção;
- Utilizar marcadores temporais, sequenciais e enumerativos, de acordo com as características exigidas em cada gênero.
- Comunicar-se e interagir por meio da língua estrangeira.
- Comunicar-se utilizando traços de formalidade, informalidade e polidez em textos orais e escritos de diferentes gêneros, de acordo com os recursos de modulação e as estruturas léxico-sistêmicas do idioma;
- Interagir de forma adequada tendo em vista o contexto de produção, a polidez, a formalidade e a abrangência do discurso.
- Utilizar recursos gráficos e visuais na produção de sentido do texto;

Conteúdos:

- *Use of Simple Present Tense (affirmative, negative and interrogative)*
- *Use of Present Continuous Tense (affirmative, negative and interrogative)*
- *Simple Past of Be (was/were)*
- *Use of Simple Past Tense (Regular/Irregular verbs)*
- *Use of Simple Past Tense (Affirmative, negative and interrogative)*
- *Use of Past Progressive*
- *Use of Simple Past and Past Progressive (When and while)*
- *Use of planned future (going to)*
- *Use of must and mustn't*
- *Use of should and shouldn't*
- *Use of simple future (will) – prediction, promise, decision*
- *Use of 1st conditional*
- *Vocabulary: Units 1,2,3,4 and 5. (Student's book: #InstaEnglish 2 – Pages 8 to 89)*

Avaliação:

Avaliação única contendo 10 (dez) questões sendo 3 (três) questões abertas e 7 (sete) questões fechadas. Cada questão fechada será composta por 5 (cinco) alternativas de resposta.

Orientação de Estudo:

- Revisar os conteúdos estudados em sala de aula por meio da revisão das informações que você, aluno, anotou em seu caderno de estudos e a leitura sistemática das unidades que compõem este roteiro de estudo (Unidade 1 à Unidade 5 do livro #InstaEnglish 1);
- Ler os textos contidos nas unidades acima e pesquisar mais sobre os assuntos de cada unidade;
- Refazer os exercícios presentes no livro didático utilizado em sala de aula além dos exercícios do para-casa (*Homework*) que estão presentes no final do livro (*Workbook*);
- Acessar os sites abaixo para solidificar os conhecimentos existentes além de compreender melhor as partes gramaticais que talvez você tenha mais dificuldades ou dúvidas;

Referências:

CLARKE, Simon; Macmillan English Grammar in Context, Macmillan, 232 páginas.

MURPHY, Raymond. Essential Grammar in Use, Cambridge, 230 páginas.

www.bbc.uk/learningenglish

https://agendaweb.org/verbs/present_simple-exercises.html

<https://www.really-learn-english.com/simple-present-exercises.html>

https://agendaweb.org/verbs/present_continuous-exercises.html

https://www.myenglishpages.com/site_php_files/grammar-exercise-simple-past.php

<https://www.perfect-english-grammar.com/past-simple-exercise-8.html>

https://www.english-hilfen.de/en/exercises/tenses/simple_past_mix.htm

<https://www.perfect-english-grammar.com/past-simple-past-continuous-exercise-1.html>

<https://www.ego4u.com/en/cram-up/tests/past-progressive-1>

https://www.examenglish.com/grammar/A2_past_continuous.htm

https://www.english-hilfen.de/en/exercises/tenses/simple_past_progressive.htm

<https://www.e-grammar.org/download/must-must-not-exercise-1.pdf>

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<https://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/grammar-games-modals-must-and-mustnt-worksheet.pdf>

http://www.macmillaninspiration.com/original/files/2010/07/INSP2_ws9.pdf

<https://agendaweb.org/verbs/future-worksheets-lessons-exercises>

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<https://www.e-grammar.org/future-simple/>

<https://www.allthingsgrammar.com/uploads/2/3/2/9/23290220/atg-worksheet-should.pdf>

<https://www.cambridge.org/grammarandbeyond/wp-content/uploads/2011/08/Unit-21.pdf>

https://www.perfect-english-grammar.com/support-files/first_conditional_form.pdf

ATIVIDADES

Questão 1

Complete the sentences with the Present Simple of the verbs in brackets.

1. Peter and his friends _____ to school by bus. (go)
2. Elephants _____ leaves and grass. (eat)
3. David's father _____ in a hospital. (work)
4. The bank opens at 9.30 and _____ at 4.30. (close)
5. Tom and Jim _____ football every day after school. (play)
6. Mr Jones is a teacher. He _____ History. (teach)
7. Our lessons _____ at 9.00 and _____ at 3.30. (start / finish)
8. My pen friend _____ in Japan. (live)
9. Mary and her brother _____ cartoons every Sunday morning. (watch)
10. John _____ his room every day. (tidy)

Questão 2

Choose the correct form.

I an e-mail now.

- a) am writing
- b) am writting

Susan in the bed at the moment.

- a) lying
- b) is lying

I in London this month.

- a) am staying
- b) stay

Peter this week.

- a) working
- b) is working

My mum and dad now.

- a) is cooking
- b) are cooking

Oh, no! Look!

- a) What is he wearing?
- b) What does he wearing?

Don't turn off the TV.

- a) I am watching it.
- b) I'm not watching it.

I can hear Jane.

- a) She is coming.
- b) She isn't coming.

Questão 3

Make sentences in the present continuous tense.

Example: (wait/here/I) I am waiting here.

(I/in Hastings/learn English/this summer)
(in the street/Sarah and Sue/play/at the moment)
(decorate/she/in York/these days/her flat)
(just/look/we)
(a shower/Luke/take/now)
(the sun/shine/and/sunbathe/we)

Questão 4

Fill in the blanks below to complete the sentences.

1. I (eat)_____ dinner at six o'clock yesterday.
2. A: _____ Helen (drive)_____ to work? B: Yes, she _____.
3. My neighbor (buy)_____ a new car last week.
4. They (go)_____ to Italy on their last summer holiday.
5. A: _____ they (swim)_____ at the beach? B: No, they _____.
6. My family and I (see)_____ a comedy movie last night.
7. First, we (do)_____ exercise, and then we (drink)_____ some water.
8. Suddenly, the animal jumped and (bite)_____ my hand.
9. What time (do)_____ you (get up)_____ this morning?
10. The Wright brothers (fly)_____ the first airplane in 1903.
11. I think I (hear)_____ a strange sound outside the door one minute ago.
12. When I was ten years old, I (break)_____ my arm. It really (hurt) _____.
13. The police (catch)_____ all three of the bank robbers last week.
14. How many times (do)_____ you (read)_____ that book?
15. Unfortunately, I (forget)_____ to (bring)_____ my money

Questão 5

Fill in the blanks with was or were.

1. Yesterday it rainy and cool.
2. the concert good last Sunday?
3. My father and I at the stadium for the big game two weeks ago.
4. The children not at their grandparents last weekend.
5. The weather hot and I thirsty.
6. you at the shops yesterday?

Questão 6

Fill in the blanks with There was, There were, Was there or Were there.

1. any famous actors in the play?
2. a wonderful film on TV on Monday night.
3. astronauts on the moon in 1969.
4. steak for lunch.
5. any sugar in the bowl?
6. a nature programme on TV last night?

Questão 7

Answer the questions about yourself.

1. Were you at this school a year ago?
2. Were you cold last night?
3. Was your room tidy yesterday?
4. Were you worried about anything yesterday?
5. How old were you in the year 2002?
6. How many pupils were there in your class last year?

Questão 8

You are going to a language school tomorrow morning. What must or mustn't you do? Use the verbs in the box.
forget be wear listen panic buy make oversleep look sit

1. I my new T-shirt.
2. I in the morning.
3. I late for the lessons.
4. I up a bus in the timetable.
5. I bus tickets.
6. I my dictionary at home.
7. I with Jack, my best friend.
8. I to the teacher all the time.
9. I when the teacher asks me something.
10. I mistakes in the test.

Questão 9

Complete the sentences with to be going to and the verbs in brackets:

Example: We are going to cook (cook) dinner this evening.

1. Next summer, I (travel) to England.
2. My sister María (live) in Madrid.
3. They (play) tennis this afternoon.
4. My father (buy) a new car.
5. Susan and David (see) the film tonight.
6. I (visit) the dentist tomorrow.

Questão 10

Write the following words in the right order to form sentences with to be going to in affirmative, negative or interrogative: Example: is / to / a / Fred / doctor / going / be. Fred is going to be a doctor.

a. to / am / dentist / the / I / this / going / visit / afternoon.

b. swim / aren't / They / to / going / tomorrow.

c. her / paint / isn't / to / room / going / She.

d. do / his / Philip / going / homework / is / to?

e. am / not / I / to / France / going / travel / to.

f. study / to / are / They / English / on / going / Monday.

Questão 11

Complete the sentences using should or shouldn't.

1. It's almost eight o'clock. You go to work now.
2. A: Alex cook dinner? B: Yes, he
3. My friend try to quit smoking.
4. We should stay at home. We go out.
5. A: they watch TV all day? B: No, they
6. Stewart looks very sick. He see a doctor.
7. You drive a car without wearing your seatbelt.
8. What we eat for dinner tonight?
9. There's a fire in the kitchen! What we do?
10. Please be quiet! You make so much noise in the library!
11. When I take this medicine?

12. A: _____ I press the red button? B: No, you _____!
13. It's very late. We _____ go to bed.
14. How much money _____ I bring with me to the store? 15. You _____ cross the street until the light is green.

Questão 12

Complete the sentences with *should* or *shouldn't*.

TOMEK: I think we're lost! We (1) _____ have come this way.

GABI: Oh no! What (2) _____ we do?

TOMEK: Well, we (3) _____ worry.

LAURA: I think we (4) _____ ask someone for directions.

GABI: That's a good idea. Who (5) _____ we ask?

LAURA: Tomek!

TOMEK: What?

LAURA: You (6) _____ go off on your own.

TOMEK: Don't worry.

LAURA: We (7) _____ stay together